



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **PUNE VIDYARTHI GRIHA'S SHRIRAM SADASHIV DHAMANKAR COLLEGE OF COMMERCE AND SCIENCE, NASHIK**

PUNE VIDYARTHI GRIHAS SHRIRAM SADASHIV DHAMANKAR COLLEGE OF  
COMMERCE AND SCIENCE, NASHIK, 206, DINDORI ROAD, MHASRUL,  
NASHIK  
422004  
[www.pvgssdcollege.org](http://www.pvgssdcollege.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

An education only can provide, the stability, and one could gain name and fame in the society. An education is a wealth and becomes a treasure to the ones, who do not have money, and to the ones, who have a clever brain and ambitions in mind. "Anath Vidyarthi Griha" came into existence in the year 1909 on May 12th, having the same motto and with the aspiration to educate the poor and destitute needy children. There were many of the students, who used to work hard and some of them would get the charitable offerings from the society, but there was not a home or shelter for them and even a school where they would get an education. Eventually, this task was shouldered idealistically by "Pune Vidyarthi Griha".

The primary mission of the Institute is to provide progressive and value added education facilities for the deserving, poor students of the society. Today, the institution has grown into a big banyan tree with its branches at Pune, Mumbai and Nashik, under its umbrella. The Institute conducts a wide spectrum of education programs from Pre-primary to Higher education, in professional fields like Engineering Technology, Management, Computer Science, Commerce & Science College etc.

Pune Vidyarthi Griha's Shriram Sadashiv Dhamankar College of Commerce, Science and Arts, Nashik is established in 2007. Initially the college was started with commerce and science faculty and later on the Arts faculty. The main objective of the college is to provide higher education to the needy, poor and deprived students. The college is affiliated to Savitribai Phule Pune University, Pune. It is an unaided, multi-facilitated college. The college offers undergraduate programs in Arts, Commerce, Science, Computer Science and Post graduate program in Commerce.

The college has attractive campus with well-furnished and well equipped infrastructural facilities. College ensures effective curriculum delivery through well-organized mechanism. The college has efficient and dedicated well-qualified teaching and non-teaching staff. The governance of the institution is decentralized by establishing numerous committees that work for the development of the college. The college inculcates the necessary moral standards in the students through curricular and extracurricular activities.

### **Vision**

To provide affordable quality education to all sections of the society

### **Mission**

- To provide higher education to economically weaker sections of the society.
- To provide quality education through effective curriculum delivery and value added programs.
- To enhance the professional and life skills of the students through various extracurricular activities.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

## **Institutional Strength**

### **Institutional Strength :**

- Mission to impart quality education to all
- A rich history of parent institute, 113 years as of 2022.
- Spacious and well equipped infrastructural facilities.
- Emphasis on holistic development, social commitment and environmental consciousness
- Numerous extension and outreach activities
- Earn and Learn Scheme for poor and needy students.
- Well-developed ICT based facilities for teaching-learning.
- Barrier free campus for differently-abled persons.
- Adequate sports facilities and well equipped gymnasium.
- Registered Alumni Association.
- An environment friendly campus with rainwater harvesting, energy conservation, and waste management systems.
- A robust Mentor-Mentee system.
- Extension activities through NSS and SDO units.
- Secure & safe environment for girl students and ragging free campus
- Spacious Library with Autolib software and equipped with online resources (NLIST and NDLS).
- Center of Yashwantrao Chavan Open University for under privileged students.
- Internet facility with dedicated lease line having more than 30mbps speed
- Participation of staff members in State and National level Seminars, Workshops, Conferences and Faculty Development Programs.
- Young and energetic staff
- Organization of seminars, workshops, field trips and soft skill programs.

## **Institutional Weakness**

### **Weaknesses:**

- Students are from economically backward classes as well as from rural background. Hence, there is intermittent absence.
- Limited research grants from Government / Non-Government funding agencies.
- Parents' attitudes towards attendance and higher education are conservative.
- Limited opportunity to adopt any multidisciplinary innovative curriculum due to being an affiliated college
- Students are weak in English, communication skills and soft skills.
- Less number of Postgraduate Courses.
- Students participation in inter college activities is quite low.
- Hostel accommodation facility is not available in the college.
- Alumni corpus is not developed as per expectations.
- Reference books in the library yet to increase as per expectation.
- The ratio of placement of students is quite low
- Less number of MOUs.

## **Institutional Opportunity**

### **Opportunities:**

- To introduce job oriented and post-doctoral programs.
- Create ecosystem for promoting start-ups
- To start more career-focused skill-based, certificate and add-on courses
- To explore different financial resources for the development of the college.
- To establish linkages and collaborations of various industries and research institutes.
- To enhance the faculty's creation of e-content for MOOCs
- To conduct more co-curricular and extracurricular activities for all-round development of students.
- To create well-established Alumni association.
- To enhance students participation in sports at national and international level.
- To increase the research a propensity of the teaching faculty and students

## **Institutional Challenge**

### **Challenges:**

- Dropout rate of girl students due to early marriages.
- To enhance communication, soft skills of students and proficiency in English.
- To inculcate values and sense of confidence among students.
- Empowering SC/ST students to achieve success in a more competitive and global economy.
- Limited financial resources.
- Since most students come from rural backgrounds, they perceive higher education as tough and difficult.
- Placement chances for science graduate students are challenging as compared to technical graduates

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The institute is affiliated to Savitribai Phule Pune University and follows the curriculum designed by the affiliating university. The institute offers UG programs in Commerce, Science, Computer science, arts and PG program in Commerce.

- Effective curriculum delivery is achieved by a carefully planned academic calendar, continuous evaluation, and monitoring of the entire teaching and learning process.
- The college adheres to the university's academic calendar, and as consequently, a college academic calendar is prepared for the purpose of planning and organizing various academic and extracurricular activities.
- Guest lectures and seminars are regularly organized.
- College internal examination schedules are created well in advance.
- Students are participating in internships and fieldwork and industrial visits. Participatory and student-

centered learning methods are used for effective curriculum delivery.

- Program outcomes and course outcomes are stated and displayed on website.
- A teacher uses ICT resources and technologies, Skill based and Add-on courses are scheduled regularly to improve the communication skills.
- A wide variety of reference books and online resources are accessible through the library.
- Different Certificate/Value added courses offered to all courses
- College integrates human values, professional ethics, environment consciousness and gender sensitivity through various curricular, co-curricular and extra-curricular activities.
- Exhibitions and poster/model competitions are periodically held with the aim of educating students about relevant issues.
- Uniform and Identity card policy for its students.
- Student participates in various social activities like Blood Donation Camps, Health Check-Up and Road Safety Campaigns.
- National Service Scheme (NSS) organizes various activities such as environment awareness camp, cleaning campaign inside and outside the campus. Tree Plantation and 'Swachha Bharat Abhiyan' activities.
- Every year NSS unit undertake various activities in the nearby villages such as Tree Plantation, Blood Donation, Literacy Awareness Programs, Road Shows, Adult Education, Health and Cleanliness Awareness.
- College promotes gender equality through Internal Complaint Committee which consists of teaching faculty, non-teaching faculty, female lawyer and social worker.
- Under the 'Nirbhay Kanya Abhiyan', programs like Diet and Health, Women's protection is the need of the hour, Beti Bachao Beti Padhao Campaign, Woman Health Problem and Remedies, How girls should be fearless etc. are organized.
- There is a well-structured feedback mechanism available.

## Teaching-learning and Evaluation

### 2.1 Student Enrolment and Profile:

- Student enrolment is conducted in accordance with the instructions given by the university and the Maharashtra government.
- Average percentage of enrolment against sanctioned strength during the five years is 69.24.
- Average percentage of Students admitted from the reserved categories is 95.52%.

### 2.2: Student Teacher Ratio:

Student and full time teacher ratio is 21.28:1

### 2.3: Teaching- Learning Process:

- The institution adopts numerous teaching-learning approaches for the student's overall growth.
- Well-equipped Laboratories are used for the practical sessions.
- Student's field trips are arranged to various industries.
- To support the educational process, guidance with notable professionals from business and academia are regularly organised.
- All students participate in classroom seminars, project work, survey work, industrial visits, poster

presentations, and exhibitions as a part of the participative learning approach.

- Students take part in a variety of competitions which are organized by different departments or outside the college.
- Essay competitions and skill development courses are organized in order to enhance the problem solving skills.
- The Institute has made deliberate efforts to encourage students and staff members to use ICT facilities effectively and efficiently. Each department has one ICT-enabled classroom.
- Library provides the digital library facility for the students.
- Library contains e-Journals, e-Books, e-Shodhsindhu and online databases through NLIST and NDLI club
- Faculty members are using online resources like Google Classroom, goggle meet; zoom etc. for effective teaching- learning.

#### **2.4: Teacher Profile and Quality:**

- More than 98.75 % full time teachers
- 29.11% of the faculty are Ph.D/NET/SET.

#### **2.5: Evaluation Process and Reforms:**

- The college has well-organized mechanism for redressal of examination related grievances. The students can approach College Examination Officer and Principal to redress the examination related grievances.
- The procedure for handling examination related complaints is transparent, time-bound and effective.

#### **2.6: Student Performance and Learning Outcomes**

- Course-wise and programme-wise learning outcomes are identified, displayed and communicated to the students and teachers.
- Assessment of the course's outcomes is done through internal exams, homework assignments, and university exams.
- The university examination results are above 68.74%.

### **Research, Innovations and Extension**

#### **3.1: Resource Mobilization for Research**

Institute has taken initiatives to inculcate research culture and have to increase the research a propensity of the teaching faculty and students

#### **3.2: Innovation Ecosystem**

The College has established “Innovation cell” and “Incubation Centre “to support and accelerate the innovative ideas of students and faculties

The college regularly encouraged faculty to participate in various conferences, seminars, workshops, faculty development programs like intellectual activities.

1. Science exhibition “Jidnyasa” was organized in 2020 and is planned to organize every year.
2. A workshop on Geospatial Technique and Surveying, Cyber security and Ethical Hacking and Solar Energy was conducted.
3. An expert talk on Ozone layer depletion, How to prepare for competitive examination like UPSC, MPSC etc. was arranged.
4. Institute has organized seminar like, Applications of Renewable Materials and Modern trends of Biotechnology, Importance of Geography in various Filed, Recent Trends in Information Technology and Project Work.
5. In collaboration with PMYK, CICL & NSDC, college has conducted training session for “Two Wheeler Repairing”.42 students have taken the training.

### **3.3: Research Publications and Awards**

- During the assessment period, the faculty has published 16 research papers in UGC approved, journals and Chapter in Books.
- Institute initiatives have taken care of by different social organizations and appreciated three with three awards.

### **3.4: Extension Activities**

- The College conducts different extension activities to sensitize students to social issues for their holistic development. The college runs effectively National Service Scheme and Board of Student Welfare.
- organized Gram swachhta abhiyan, Child marriage restraint act, Health Awareness Rally, Plastic Free Environment Awareness Rally, Health Checkup Activity, Tree plantation programs. Group discussion Eradication of superstition, Environmental awareness, Women empowerment, Blood donation camp, Health checkup camp etc.
- College also celebrates various important days under NSS like Mahatma Gandhi Jayanti, Dr. Subhash Chandra Bos Jayanti, Dr. Babasaheb Ambedkar Jayanti, Mahatma Phule and Savitribai Phule Jayanti Woman’s day, World ozone day etc which helps to develop their holistic growth.

### **3.5: Collaboration**

More than 56 collaborative activities are conducted for student exchange/internship and the institute has 03 functional MoUs.

### **Infrastructure and Learning Resources**

- The college has well-equipped infrastructure having total built-up area is 3969 sq. mt. with G+3 floors and adequate parking facility.
- The institution has well equipped classrooms with LCD projectors, laboratories, computer labs, and seminar halls, library for the effective teaching learning process and administrative office.
- An ICT enabled seminar hall with the seating capacity of 130 to facilitate co-curricular and extra-

curricular activities.

- The college has well equipped laboratories like, chemistry, botany, zoology, physics, computer lab I & II, electronics, geography and language lab with all learning resources.
- The is well equipped computer facility with internet connection, CCTV & high speed copier machine and a strong room.
- An open court yard is provided for cultural activities. The common has total area 10311.18 sqm for outdoor sports facilities, which include football, cricket volley ball, open space for yoga, etc. A fully equipped gymkhana is available with the latest exercise machines.
- The campus canteen supplies nutritious food for students and proper seating arrangement for food. The college provides a huge parking area. The college infrastructure has an adequate fire fighting system. A generator backup is available to cope with power-cutting issues.
- The institute has a well-established IT infrastructure containing 82 computers with the latest software and printers. Well-furnished computer labs equipped with 45 computers. Electronic lab, Commerce lab and language lab having 10 computers each.
- The institute has 30 MBPS dedicated leased line internet connections and Open Wireless fidelity (Wifi ) with 50 access points for students and faculties use.
- The institute has 06 projectors with internet connections in seminar hall and lecture rooms for academics purposes.
- Whole campus is under CCTV surveillance. CCTV are fileted in buildings and campus for safety, security purposes of students and faculty.
- The central library is computerized with NLIST and NDL subscription with log-in access to e-resources and Autolib software for book circulation.
- The library is enriched with a large section of reference books, text books, digital library with 10 computers, stacking room, book issuing sections and two reading sections for boys and girls with a total seating capacity more than 100 students.

## **Student Support and Progression**

- The college provides the necessary support to the students they need to learn on the campus for their overall development.
- The institute provides the guidance for scholarships and free ship from the Government.
- The average percentage of students who benefited from scholarships and freeships is about 62.48.
- College has taken skill enhancement initiatives like Soft Skill Development Programs for the overall development the students.
- Training sessions are conducted on different activities like leadership development skills, problem solving skills, interview skills, personality development, time management, creative thinking, team work, stress management, goal setting, presentation skill, communication skill, resume writing, aptitude test, group activities etc.
- Workshops on writing skills, Marathi Sudhhlekhan, English Communication Skills are organised.
- To improve Computing Skills, programmes like basics of computer, Cyber security and ethical hacking are organised.
- Every year, the institute organises a large-scale celebration of International Yoga Day and conducts yoga and meditation sessions.
- The placement of outgoing students and students progressing to higher education is about 4.73. NET/SET qualifying number of our Institute is quite low.



- The Physical Education department regularly organizes different sports for students. 09 students awarded with medals for outstanding performance in sports activities at the university/national level.
- Cultural activities are being regularly organised, including cultural days, events and annual social gathering.
- An institution has constituted statutory bodies and mechanism for timely redressal of student grievances. Through a variety of Statutory and regulatory bodies, the Institute supports student representation and involvement in different activities.
- Girl students can address their grievances to the Internal complaint committee (Women Grievance Cell). Internal Grievance Cell, SC/ST cell and Anti-Ragging Committee are constituted as per State Government and University directives.
- Registered Alumni Association is functioning in the college. The objective of Alumni Association is to be supportive and will work as a mentor. The Alumni of college have shown their active contribution through donation of book, NSS Camp.
- The alumni meet was held in October 2018. A large number of Alumni have attended the meeting and shown their willingness to provide an active support to the college as well as to the students as and when required.

### **Governance, Leadership and Management**

- The features of the institute are clearly reflected in the Vision and Mission statements.
- The institute has a well-defined organizational framework with duties and responsibilities at various levels. The college's governing body, management council, College development committee and IQAC constitute its organizational framework and there is active involvement of the Principal, management members, and representatives of the teaching and non-teaching staff.
- The administration is well operated, with sufficient decentralisation and participatory management of the various responsibilities.
- The required number of Grievance Redressal Cells are formed in the Institute to solve the problems related with the students as well as faculty.
- The College has implemented e-governance in administration, finance, accounts, scholarships, student's admission and examinations.
- For the welfare of the teaching as well as the non-teaching staff, the institution established number of welfare measures.
- The Performance Based Appraisal System (PBAS) of the UGC is used to evaluate the performance of the teaching staff and non-teaching staff.
- Faculty members are encouraged to take part in faculty development programmes by the institution. The faculty is provided with leave and financial aid to attend seminars, workshops, and conferences.
- 6.96 percentages of teachers were provided financial support for participation in various programs.
- The organisation has proper mechanism for auditing. The CDC approves the financial budget and the final audit is conducted by a chartered accountant.
- The college has an internal quality assurance cell (IQAC) that actively evaluates the performance of the various activities. IQAC initiated to improve the ICT facilities in the college for teaching and learning purpose. The main responsibility of the IQAC is to create a mechanism for actively, consistently, and catalytically enhancing the institution's performance.

## **Institutional Values and Best Practices**

- Institute performs initiatives including awareness campaigns, training, workshops and programs to promote gender equity and provides equal opportunities to girls everywhere.
- Every year, our college hosts "Nirbhay Kanya Abhiyan" in order to educate the female students on different topics.
- For Safety and Security purpose CCTV Cameras are installed in the entire campus.
- To address the complaints of Girl students Internal complaint committee (Women Grievance Cell) is established.
- The college provides an educational platform for the students from every socioeconomic sector. College has taken initiatives for "inclusiveness" approach and focused on every segment of society, especially from the poor and underprivileged masses.
- In order to foster patriotism, constitutional obligations, and an inclusive atmosphere among stakeholders, national and international commemoration days and events are celebrated.
- The college is making efforts to reduce waste and conserve energy. Rainwater harvesting supports for the water recycling system.
- The college implemented green campus initiatives, such as tree plantation and conservation, a ban on plastic, No Vehicle Day, and the promotion of low-emission vehicles, for the development of a green and clean campus.
- In order to raise awareness among students and staff about environmental issues, the college carried out a Green Audit, Energy Audit, and Environment Audit. This is to encourage the use of renewable energy sources.

Two Best Practices identified by the institute are **Mentor-Mentee scheme** and **Soft Skill Development Programs**.

The Mentor-Mentee scheme is aimed,

- To improve the teaching-learning process and providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields.
- To improve the study environment by improving relationships between teachers and their students and make the teaching more effective.

Another Best Practice –Soft Skill Development Programs is established with an objective,

- To enhance employability of the students by developing soft skills like, personality development, leadership qualities, problem solving skills, team-work, effective communication skills and presentation skills etc.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	PUNE VIDYARTHI GRIHA'S SHRIRAM SADASHIV DHAMANKAR COLLEGE OF COMMERCE AND SCIENCE, NASHIK
Address	Pune Vidyarthi Grihas Shriram Sadashiv Dhamankar College of Commerce and Science, Nashik, 206, Dindori Road, Mhasrul, Nashik
City	Nashik
State	Maharashtra
Pin	422004
Website	<a href="http://www.pvgssdcollege.org">www.pvgssdcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sanjay Gauram Wakchaure	0253-6480020	9011016193	-	pvgssdcollege@gmail.com
IQAC / CIQA coordinator	Yogita Laxman Kakad	0253-6480054	8149897228	-	kakadyogita35@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Pune Vidyarthi Grihas Shriram Sadashiv Dhamankar College of Commerce and Science, Nashik, 206, Dindori Road, Mhasrul, Nashik	Urban	20	3969

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	HSC	English	360	70
UG	BA,Arts	36	HSC	English,Marathi	360	225
UG	BCom,Commerce	36	HSC	English,Marathi	360	214
UG	BSc,Computer Science	36	HSC	English	240	98
PG	MCom,Commerce	24	BCom	English,Marathi	120	114

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				32			
Recruited	0	0	0	0	0	0	0	0	10	22	0	32
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	4	0	0	4
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	20	0	29
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	324	0	0	0	324
	Female	283	0	0	0	283
	Others	0	0	0	0	0
PG	Male	62	0	0	0	62
	Female	52	0	0	0	52
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	27	52	35	28
	Female	47	75	41	37
	Others	0	0	0	0
ST	Male	151	153	161	177
	Female	168	157	164	128
	Others	0	0	0	0
OBC	Male	56	70	61	51
	Female	79	76	90	87
	Others	0	0	0	0
General	Male	65	72	63	48
	Female	72	89	81	64
	Others	0	0	0	0
Others	Male	38	31	36	26
	Female	38	42	35	35
	Others	0	0	0	0
<b>Total</b>		<b>741</b>	<b>817</b>	<b>767</b>	<b>681</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The goal of the National Education Policy is to empower citizens with high-quality education; hence the institution has always aimed for a multidisciplinary approach in both its academic and extracurricular pursuits. Our college offers a variety of UG and PG degree programmes in commerce, science, and the arts. A committee has been constituted for the effective implementation of NEP 2020 and a conversation among faculty members is initiated on the key principles of National Education Policy. Every year, the institute hosts a variety of workshops, seminars, and soft skill training programs that students are encouraged to attend in order to enhance their skills. Affiliated University has</p>
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	<p>accepted the CBCS pattern for its UG and PG programmes, which results in giving greatest freedom to the students in selecting their courses from the available electives. The parent institution operates a number of multi-disciplinary colleges, including College of Engineering, Management, and College of education. It is also possible to collaborate academically with the existing multidisciplinary sibling branches. Students' career options will be shaped by this interdisciplinary approach and combination of fundamental disciplines.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The affiliating University has already taken steps to adopt Choice Based Credit System in a phase-wise way to Post-Graduate and Undergraduate level in the view of implementing of NEP 2020 as per the guidelines of UGC. We are in the process of implementing ABC in the institution for the students and the ABC ID have been created successfully. Students would have access to a digital platform through the Academic Bank of Credits (ABC) for credit recognition and redemption of online courses.</p>
<p>3. Skill development:</p>	<p>In order to support NEP's objectives for promoting high-quality education, the affiliating University took the initiative to establish a learning outcome-based curriculum framework for the UG &amp; PG courses. Our institute encourages a multidisciplinary approach to get closer to the goals of NEP 2020. The Institute is concentrating on the programs that include training activities for developing fundamental skills. Institution developed 30 hrs value added / add on Courses in various areas such as GST &amp; Tally ERP, Financial Market, Green chemistry, Cloud computing, etc. For the overall development of students, college is offering soft skill development programs and imparting skill based learning through various skill based certificate courses.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Effective communication requires a strong command on the language. Extra-curricular activities have been included to promote local arts, cultures, and languages. Students can understand the new ideas and concepts better by conversing and exchanging in the regional tongues. College celebrates various cultural programs, organizes events, days and festivals. Arts departments celebrate the Marathi day on 27th February every year. Essay Competitions are conducted in Marathi and English. Marathi</p>

	<p>“Sudhalekhan Karyashala” was organized in the college to improve writing skills of the students. Students who are from tribal and rural areas are encouraged to present their culture at the annual events and other programs organized in the college. “Dnyanada” a college magazine, is published annually. Students express their experiences, emotions and aspirations through the college magazine in the form of poems and articles.</p>
5. Focus on Outcome based education (OBE):	<p>New Education Policy (NEP-2020) has focused on experiential learning and outcome based education. Outcome-based education is being implemented by the college for all programmes. The Program Outcomes (PO) and Course Outcome (CO) are displayed on the website and communicated to the students. After results, CO attainments are determined, and the necessary actions are taken to improve it. Students will have chance to take internships with regional firms and industries. Students are encouraged to take part in the variety of science fairs and competitions. “Jidnyasa” an project exhibition is organized in the institute in order to provide a platform to the students for encouraging them to innovate and explore the actual application of their studies.</p>
6. Distance education/online education:	<p>The Covin-19 epidemic has revolutionized the educational system. There is need for ICT based facilities in the institute, accordingly the Institute has already started resolving these elements. To deliver online education, ICT-based facilities have been developed. During the pandemic, the college has successfully delivered all course material online, conducted online lectures and examinations also. Teachers are using online teaching methods including Zoom, Google Meet, and Google Classroom. Digital platforms are also used for organizing Seminars and workshops for the students as well as for feedback collection and the issuance of E-certificates.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, college has constituted an Electoral literacy club.

<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the college has an active Electoral Literacy Club. The institution has appointed a faculty coordinator and a student coordinator for the Electoral Literacy Club. The Election Literacy Club is educating college students about the electoral process through the number of initiatives.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club conducted various programs like, the EVM and VVPAT awareness campaign, the voter registration essay contest, etc. The Nashik District Election Department has established an Electoral Literacy Club. A faculty member from the institute has contributed in this club. As per the guidelines from Nashik District Electoral Literacy Club, activities are carried out in the college also. For example, a voter education program was conducted to educate the people about the voting process through the online mode.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Before the establishment of Electoral Literacy Club a workshop on voter-verifiable paper audit trail (VVPAT) on electronic voting machine was conducted to dispel the misunderstandings about EVM machine. In this workshop 84 students have participated.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Certainly, the institution will work to develop a strong electorate in the future to support the democracy. The Electoral Literacy Club will seek to add the names of students who are over the age of 18 to the electoral roll.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
681	764	802	713	837

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 42

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	16	22	20	18

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
62.68	30.92	38.38	37.37	45.28

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### **1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

The institute is affiliated to Savitribai Phule Pune University and follows the curriculum designed by the affiliating university. The institute offers UG programs in Commerce, Science, Computer science, arts and PG program in Commerce. The prospectus containing detailed information about admission procedure is prepared before the commencement of the academic year which helps the stakeholders. College ensures effective curriculum delivery through well-planned academic calendar, schedule of work, time table, continuous evaluation and monitoring the overall teaching learning process. The college adheres to the university's academic calendar, and as consequently, a college academic calendar is prepared for the purpose of planning and organizing various academic and extracurricular activities. Courses are allotted to each teacher according to their area of specialization before the start of the new semester. The HOD prepares theory and practical time-tables for each class and communicates to the students & teachers through notices. According to the university's curriculum, regular lectures are scheduled to finish the course within allotted time. The departmental head and the Principal monitor the lectures. In addition to the regular lectures, some guest lectures and seminars are organized from the subject matter experts from academia and business to update the most recent information available. HOD takes the reviews on syllabus completion regularly. Each and every activity conducted by the college and department are communicated to the students and staff through notices. A method of evaluation is to assess students' knowledge while they are learning in the classroom or laboratory. A teacher informs the students about the question paper pattern and marking scheme. College internal examination schedules are created well in advance and posted on notice boards. The college adheres to a standardised evaluation process for all courses as per university regulations.

Students are undertaking field projects and Internship as per their special subjects. Feedback collected from students, teachers and alumni are analyzed. The report is uploaded on college website. More than 3800 students have attended the college in the past five years, studying in a variety of streams. The number of students admitted from reserved categories is quite high. Participatory and student-centered learning methods are used to improve students' learning experiences in curriculum delivery. Program outcomes and course outcomes for all the programs offered by the institution are stated and displayed on website. A teacher uses ICT resources and technologies like Google Classrooms, Google Meet, and Zoom meetings to facilitate learning. Some Skill based and Add-on courses are scheduled regularly to improve the communication skills. For a better understanding of technical aspects and practical applications, industrial visits are planned. A wide variety of reference books and online resources are accessible through the library. Mechanism to deal with examination related grievances is transparent, time-bound and efficient.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p><b>Response: 06</b></p>	
File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

<p><b>1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p><b>Response: 12.48</b></p>											
<p>1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>284</td> <td>32</td> <td>158</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2021-22	2020-21	2019-20	2018-19	2017-18	284	32	158	0	0
2021-22	2020-21	2019-20	2018-19	2017-18							
284	32	158	0	0							
File Description	Document										
Institutional data in the prescribed format	<a href="#">View Document</a>										

## 1.3 Curriculum Enrichment



**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**

**Response:**

College is attentive to various kinds of social issues and works hard to inculcate this awareness in its students. The overall environment of our college, with a healthy ratio of female to male students in the classroom, not only fosters gender equality but also encourages the education of girls. College integrates human values, professional ethics, environment consciousness and gender sensitivity through various curricular, co-curricular and extra-curricular activities. Students' awareness about equality, social justice, human rights, environment and professional ethics is increased as a result of integration. Various exhibitions and poster/model competitions are periodically held with the aim of educating students about relevant issues.

Student learns professional ethics and human values through the various subjects taught to them in their curriculum. Apart from the regular teaching, institute has taken various initiatives to address the issue. The college upholds the uniform policy for its students. All the students are treated equally as a result. College issues Identity card to every student and teacher as a part of professional ethics. Student participates in various social activities like Blood Donation Camps, visit to Aadharashram (Old age homes), Health Check-Up and Road Safety Campaigns through which they understand the human values.

National Service Scheme (NSS) organizes various activities such as environment awareness camp, cleaning campaign inside and outside the campus. Tree Plantation and 'Swachha Bharat Abhiyan' activities are also conducted in college to make students aware about their responsibility towards community. Every year NSS unit of the college undertake various activities in the nearby villages during the annual winter camp, which includes environmental and general awareness such as Tree Plantation, Blood Donation, Literacy Awareness Programs, Road Shows, Adult Education, Health and Cleanliness Awareness. "National Yoga Day" is celebrated every year on 21st June.

College promotes gender equality through Internal Complaint Committee which consists of teaching faculty, non-teaching faculty, female lawyer and social worker. It promotes gender equality through lectures on various topics. The college arranges workshop and seminars for empowerment of girl students with the help of Board of Student Development. Under the 'Nirbhay Kanya Abhiyan', programs like Diet and Health, Women's protection is the need of the hour, Beti Bachao Beti Padhao Campaign, Woman Health Problem and Remedies, How girls should be fearless etc. are organized. The board also gives training related to disaster management. The college also organizes soft-skill and personality development programs for students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

<b>Response: 17.77</b>	
<b>1.3.2.1 Number of students undertaking project work/field work / internships</b>	
Response: 121	
<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</b>	
<b>Response:</b> A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website	
<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 65.84

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
280	241	361	381	383

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
500	500	500	500	500

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 58.16

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
129	114	144	162	178

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
250	250	250	250	250

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

**2.2.1 Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 30.95

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

In addition to the conventional lecture and practical methods of education, the institution adopts numerous teaching-learning approaches for the student's overall growth. In order to improve the learning experience the institute implemented student centric methods such as experiential learning, participative learning and problem solving methodologies.

Experiential Learning:

Well-equipped Laboratories are used for the practical sessions. Science, Computer Science and Commerce departments are using the laboratories to enhance students' hands-on learning. College actively promotes the student engagement in field trips, business visits, and science fairs. Student's field trips are arranged to

various industries, as well as to geographically and historically significant locations. For example, Apihery, Kadwa Sugar factory, Sahyadri farm, Daulatabad fort, IIT Powai, Giant Meter-wave Radio Telescope (GMRT) Narayangaon etc. Student examines the locations and gathers samples for further research of the actual subject during these field trips. This close proximity to the environment helps to close the knowledge gap between the classroom and the outside world.

**Participative learning:** To support the educational process, guidance with notable professionals from business and academia are regularly organised. All students and their individual teachers participate in classroom seminars, project work, survey work, industrial visits, poster presentations, and exhibitions as a part of the participative learning approach. Students take part in a variety of competitions which are organized by different departments or outside the college. “Jidnyasa” an Intercollege project exhibition is organised in the college, where student can interact with each other and works together. Participatory learning is also promoted through the NSS unit. Students participate in NSS special Camp, tree plantation, Swatchh Bharat Abhiyan, health awareness camp, cultural /sports competitions, field visits and skill development programs.

**Problem-Solving methodologies:**

The college has taken the initiative to improve students' critical thinking, decision-making, and reasoning skills for their multifaceted development. Essay competitions and skill development courses are organized in order to enhance the problem solving skills. The teachers also offer homework, discussion on exam questions from universities, try to clear up any misunderstandings, doubts and provide some reference materials for a better understanding of any issue. Students are also encouraged to tackle difficulties through free Wi-Fi and internet access in the campus.

**ICT enabled tools :**

The Institute has made deliberate efforts to encourage students and staff members to use ICT facilities effectively and efficiently. Each department has one ICT-enabled classroom with internet, additionally, a common seminar hall with seating capacity more than 130 students is provided with projector and internet connectivity. More than 75 computers are available for students for the academic use including Computer lab-I & Computer lab-II. Language Lab is available for efficient and enhanced teaching and learning process. Library provides the digital library facility for the students. Library contains e-Journals, e-Books, e-Shodhsindhu and online databases through NLIST and NDLI club, which is extensively available for faculty members and students to enhance and enrich the teaching, learning and evaluation process. Faculty members are using online resources like Google Classroom, goggle meet; zoom etc. for effective teaching-learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 65.33

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

**Response:** 38.78

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	6	7	8	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college has well-organized mechanism for redressal of examination related grievances. The students can approach College Examination Officer and Principal to redress the examination related grievances. The procedure for handling examination related complaints is transparent, time-bound and effective. The college follows strictly the guidelines issued by Savitribai Phule Pune University while conducting Internal and University examination.

**At College Level :**

- 1.The college has appointed College Examination Officer as per the guidelines of the University. CEO is responsible for the smooth conduction of all types of university examinations.
- 2.There is a separate well equipped examination centre in which computer with internet facility, printer and copier is available as per the norms.
- 3.Examination centre has strong room to maintain safety and confidentiality in the examination process. Required numbers of CCTV cameras are fitted in the strong room as well in the class rooms.
- 4.Examination schedule for Internal/ External exam is communicated to the students.

**Mechanism to deal with Internal Examination Grievances:**

Internal theory examination, assignments, oral, practical, projects are the modes of conducting internal assessments. Transparency in internal evaluation is ensured by displaying marks of the students on the departmental notice board. Marks are also communicated to students in the class rooms by respective subject teachers. If any query regarding evaluation, students can observe their answer sheets and in consultation with subject teacher their doubts regarding evaluation are cleared.

**Mechanism to deal with External Examination Grievances:**

The college conducts university theory examination in the college as per University Examination schedule in both the semesters. The question papers and answer sheets are provided by affiliated university. The question papers are set and moderated as per prescribed syllabus by the university.

If the student's grievance is related to question paper, then CEO communicates to the university authorities or the board of examination. The board of examination replies with required correction to CEO, accordingly, it is communicated to students by CEO.

As soon as examination is over, the answer sheets are sent to the university for Central Evaluation. University is bound to declare results within 40 days. After the declaration of result, the students get the marks sheet at college level.

The common grievances of the students regarding result are :

- Answer sheets undervaluation
- Incorrect Internal marks
- Absent mark

- Copy case
- Pass in online mark sheet but shown fail in the hard copy
- Pass in External paper but fail in internal hence in hall ticket the external subject appears again

For the above mentioned grievances, the students approach to the administrative office and CEO. If the grievance is related with the undervaluation of answer sheet, students contact to the subject teacher and apply to the university within 15 days from the date of declaration of the result for the photocopy of the answer sheet or revaluation of answer sheet. For the remaining grievances, the college writes and submit the required documents to the University for Correction. The students' grievances related to external examination are solved in time bound period.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website**

### Response:

The institute focus to inculcate critical thinking, problem solving abilities, experiential learning and participative learning in the students in order to provide outcome-based education. Therefore the learning outcome (PO, PSO and CO) has a great importance. Being affiliated to Savitribai Phule Pune University the institution follows university guidelines for teaching, learning and evaluation mechanism. The university displays the curriculum and programme outcomes on its website. Learning outcomes are framed and displayed in each department.

The programme outcomes and course outcomes are communicated to the students and teachers in a variety of ways. The information regarding learning program outcomes and course outcomes are displayed on the notice boards and college website. In departmental meetings, the programme outcomes and course outcomes are communicated to the faculty of each department. The students are made aware of the program outcomes and course outcomes at the beginning of the program by their teachers. The curriculum, which includes a variety of courses, helps to meet the program's objectives. As a result, the course outcomes are evaluated directly and linked to the programme outcomes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



**2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**

**Response:**

The institute provides one postgraduate programme in addition to four undergraduate programmes. The institution has been working continuously to ensure that the outcomes are achieved. The institution effectively implements the curriculum prescribed by Savitribai Phule Pune University to ensure outcomes. Institute ensures the achievement of outcomes through the result analysis mechanism and continuous evaluation of students by the faculties. The institution assesses the level of student achievement using teaching-learning process and the evaluation techniques. Direct approaches are used to evaluate the programme and course outcomes. Assessment of the course's outcomes is done through internal exams, homework assignments, and university exams. Each internal test, assignment, and university exam is linked to the appropriate CO, and the overall attainment of that CO is based on the target set for final attainment.

For the purpose of measuring the course objectives, the methods and tools listed below are used.

**Internal Examinations:** For the assessment of the course performance, every course has internal examinations, which are held once in a semester. Every exam is focused on attaining the course outcomes.  
**Semester Examination:** Using a descriptive exam, the examination is more concentrated on the achievement of programme and course outcomes. The performance of the students in the examinations during each semester and each course is used to compute the level of direct attainment of the COs.  
**Practical Examination:** Every student has to appear for practical examinations in which the attainment of COs and POs are judged by internal and external examiners. Students are given appropriate advice based on each department's analysis of the results. During departmental meetings, faculty from the department discuss the results analysis. The college examination department and concern department keeps track of students' accomplishments and academic performance. The required actions are made to rectify any discrepancies in the results. Students' performance on class test and examinations are discussed with them, and they are given advice on how to perform better in future.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3 Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 68.74

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
151	206	156	70	101

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
222	261	184	135	193

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.39</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The College has established “Innovation cell” and “Incubation Centre “to support and accelerate the innovative ideas of students and faculties. The Committee formed under this is responsible to create an interest among the UG & PG students also in the faculties to build up research abilities with the innovative ideas .The college regularly encouraged faculty to participate in various conferences, seminars, workshops, faculty development programs like intellectual activities. The students are encouraged to participate in inter college research activities like project and model exhibition.

Highlights of activities conducted and organized in the institute.

1. Science exhibition “Jidnyasa” was organized in 2020 and is planned to organize every year.
2. A workshop on “Geospatial Technique and Surveying” was conducted.
3. A workshop on “Cyber security and Ethical Hacking” was conducted.
4. An expert talk on “Ozone layer depletion” was arranged.
5. An expert talk on “How to prepare for competitive examination like UPSC, MPSC etc. was arranged.
6. Institute has organized two days state level seminar on “Applications of Renewable Materials and Modern trends of Biotechnology”. Around 95 students from different institutes have attended the seminar.

7. The college has organized two days state level seminar on “Importance of Geography in various Filed” such as environmental, economics and finance, medical, remote sensing etc., 150 students participated from different institute in the seminar.
8. Two days state level seminar on “Recent Trends in Information Technology” was organized in the college. 20 students were present in the seminar.
9. A seminar on “Project Work” was conducted in the college.
10. One day workshop on “Solar Energy” organized in the college, 50 students has participated in the workshop.
11. In collaboration with PMYK, CICL & NSDC, college has conducted training session for “Two Wheeler Repairing”. 42 students have taken the training.

An objective of all such type of activities is to create an interest towards the research and innovative ideas.

Eight faculty members of the college have published research papers in various reputed journals.

Institute has digital library and also has membership of N-list. In library e-journals are made available through Shodh Ganga/Shodh Sindhu.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 8

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	01	02	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.07

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.12

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

##### Response:

The College conducts different extension activities to sensitize students to social issues for their holistic development. The college runs effectively **National Service Scheme and Board of Student Welfare**. Under this unit and board; the college undertakes various extension activities in the neighborhood community.

NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include Gram swachhta abhiyan, Child marriage restraint act, Health Awareness Rally, Plastic Free Environment Awareness Rally, Health Checkup Activity, Tree plantation programs. Group discussion Eradication of superstition, Environmental awareness, Women empowerment, Blood donation camp, Health checkup camp etc.

The College celebrates Marathi Bhasha Divas in honor of the Marathi language and in keeping with the birth anniversary of Dyanpeeth award winner poet late V.V. Shirwadkar alias Kusumagraj. Students performed various activities such as poster presentations on Kusumagraj contribution to Marathi Literature. College also celebrates various important days under NSS like Mahatma Gandhi Jayanti, Dr. Subhash Chandra Bose Jayanti, Dr. Babasaheb Ambedkar Jayanti, Mahatma Phule and Savitribai Phule Jayanti Woman's day, World ozone day etc which helps to develop their holistic growth.

An awareness programs like Road Safty, Cleanliness, Health Care, Time Management, Voting Awareness, literacy etc been conducted in the institute, Also ethical values may be inculcated in the students as well as in faculty also. This may help for the overall development of the students, to become a gentle citizen of the Nation and also boosted by the strong ethical values.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 3.4.2 Awards and recognitions received for extension activities from government / government

## recognised bodies

### Response:

The Institute continuously works and undertakes various extension activities. Along with curricular activities, institute organizes extracurricular activities also. **National Service Scheme (NSS) unit & the Board of Student Development (SDO)** undertakes various extension activities like, Gram swachhta abhiyan, Child marriage restraint act, Health Awareness Rally, Plastic Free Environment Awareness Rally, Health Checkup Activity, Tree plantation programs. Environmental awareness, Women empowerment, Blood donation camp, Health checkup camp etc. For the overall development of students the college arranges soft-skill and various personality development programs. Every year number of soft skill programs are organized in the institute, in which faculty and experts with strong academic background interact with the students. In these programs expert guides the students about how to improve their communication skills, vocabulary, language command and academic enhancement. This program help the students a lot and finds improvement in them.

In the period of Covid-19 pandemic, institute has actively participated in various social awareness program. In this period, Institute has taken initiative in creating awareness in society through the NSS unit using Google meet, posters and Google forms. One such quiz about Covid-19 awareness, reached to more than 1500 people and issued certificate to them.

Institute initiatives have taken care of by different social organizations and appreciated.

### List of Certificate received

Sr. No.	Name of Body	Year
1	Maharashtra State Blood Transfusion Council	2019
2	Global Talent Track	2020
3	Maharashtra Legislative Council	2021

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### ***3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**Response:** 18

#### **3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	2	2	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 3**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

Pune Vidyarthi Griha is a well-known educational society established in 1909 with the name “Anath Vidyarthi Griha”, for orphans. Further it is renamed as “Pune Vidyarthi Griha. PVG’s S. S. Dhamankar College of Commerce, Science and Arts was established in 2007-2008 under Pune Vidyarthi Griha Society with Commerce and Science programmes. Further Computer science started in year 2008-09, Arts in year 2009-10 and M.Com in year 2012-13.

The college has well-equipped infrastructure having total built-up area is 3969 sq. mt. with G+3 floors and adequate parking facility. The institution has well equipped classrooms with LCD projectors, laboratories, computer labs, and seminar halls, library for the effective teaching-learning process. College has well-furnished administrative office Principal cabin, HOD cabins, common staff room and a meeting room. An ICT enabled seminar hall with proper light and sound system with the seating capacity of 130 to facilitate co-curricular and extra-curricular activities such as guest lectures, seminars, meetings, conferences and small cultural events. There are 82 computing systems with 30 Mbps dedicated lease line internet connectivity and Wi- Fi facility.

The college has well equipped laboratories like, chemistry, botany, zoology, physics, computer lab I & II, electronics, geography and language lab with all learning resources to meet the requirements of the students. There are total 15 classrooms out of which 4 are ICT enabled classrooms.

The central library is computerized with NLIST and NDL subscription with log-in access to e-resources and Autolib software for book circulation. The library is enriched with a large section of reference books, text books, digital library with 10 computers, stacking room, book issuing sections and two reading sections for boys and girls with a total seating capacity more than 100 students.

The examination section is well equipped computer facility with internet connection, CCTV & high speed copier machine and also a strong room for examinations.

An open court yard is provided for cultural activities. The infrastructure provides easy access by ramp for entrance into the college building by using a wheel chair for differently abled people. The common playground has total area 10311.18 sqm for outdoor sports facilities, which include football, cricket volley ball, open space for yoga, etc. A fully equipped gymkhana is available with the latest exercise machines.

The campus canteen supplies nutritious food for students and proper seating arrangement for food. The college provides a huge parking area for students and teachers with 2-wheeler and 4-wheeler parking separately. The college infrastructure has an adequate fire fighting system. A generator backup is available to cope with power-cutting issues.

Drinking water is available from NMC water Supply connections, water filters & water coolers are available on each floor. Water storage tanks and water well is available for additional water supply. Rain water is collected via pipeline network & proper rain water harvesting system is available.

Sr. No	Available ICT tools	No.
01	Projectors	06
02	Computers	82
03	Printer	06
04	Xerox machine	01
05	Web cam	08
06	Camera	36

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**Response:** 6.97

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
12.73	0.92	00	0.291	1.0255

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

### **Response:**

The library considered to be soul of any educational organization. College library is located on the second floor of the building with 200.00 square meter areas. It consists of digital library, stocking area, processing section, book bank section, staff reading section, newspapers and periodicals section, circulation counter, reading hall for boys and girls. The library is well furnished and has all the cupboards and furniture needed for keeping the books and periodicals. Library has a rich collection of 7,385 volumes, 2180 titles, 11 periodicals & magazines. It includes various Encyclopedias, Dictionaries, Competitive exam books, text books, Marathi and English literature books and novels, subject wise reference books, university questions paper set etc.

### **Integrated Library Management System (ILMS):-**

Since 2017, the Library is automated through (ILMS), **Autolib Software** version NG, which is web enabled for intranet and internet environments incorporating latest IT/web tools and techniques such as barcode scanner and webcam. The master setup module is used for registering the entries of books in the library with all the details. The software has a separated cataloguing module where in the records of all the books can be traced and updated status of the issued can be obtained. The process of issue and return of books is automated in the circulation module. Barcode Scanner is used for retrieving the details of the book. This issue-return process is partially automated in the library.

The Online Public Access **Catalogue (OPAC)** has a facility for searching the database of the library. Using OPAC, database can be search in various ways like Title, Author, ISBN number, Publisher, Subject etc. This enables the students and faculty to easily search the required books. The software has facility for automatic generation of Spine labels, Barcode Stickers, Photo ID cards etc. Thus, the institute has automated library management system with adequate facilities for students and faculty.

### **E-resources:-**

Ø The Library has an **N-List** subscription with log-in access to e-resources like Shodhganga and Shodgsindhu.

Ø The library is registered with National Digital Library of India and active member of NDLI club.

### **Granthpeti:-**

Library has a tie up with “Kusumagraj Pratishthan, Nashik” and actively participating in “Granth Tumchya Dari abhiyan” under this “Granthpeti” containing 100 rare books/novels are made available after every four months.

### **Book Bank:-**

“Shree Siddhivinayak Ganpati Mandir Nyas Book Bank” has provided more than 1300 text books for college library for the use of economically weaker students.

### **Memorandum of Understanding:-**

College has Memorandum of Understanding with KTHM Arts, Commerce & Science College, Nashik, under this MOU 1, 08,380 Audio books were made available for our college Library to visually impaired students.

College has MoU with Yashvantrao Chavan Maharashtra Open University under this scheme YCMOU provides reference books for faculty for PhD Work.

### **Open Access Facility:-**

The Library has Open Access facility to all students and faculty. Digital library facility is available for access to e-resources. The library usage record for faculty and students is maintained online and offline also.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **4.3 IT Infrastructure**

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words**

**Response:**

The Institute has updated the IT facilities with advanced IT components. The institute has a well-established IT infrastructure to satisfy the requirements of students and staff for a better teaching and learning process. All departments have desktop computers, projector, and a printer. A detailed description of the IT facilities provided by the institute is given below.

**Number of computers and configuration:** The institute has total 82 computers, out of which,

1) 10 computers with INTEL C2D CPU with G31 MBD 2GB DDR-II RAM, 160 GB Sata Hard Disc, Zebronic Combo Kit, ATX Cabinet Zebronic 15" Zebronic LED configuration

2) In 2020, institute updated IT facilities with 22 computers, having specifications INTEL CPU 3.0 GHZ MB INT DG41WV RAM 2GB DDR HDD 500GB SAGATA CBNT CIRCLE P4 5/2 MNTR 16" DELL LCD KB LOGI OPTI+MOUSE PS2.

3) In 2022, institute purchased 50 computers with HP PRODESK, Intel Core i5, 7th Gen Processor, 8GB DDR4 RAM, 256 GB SSD, and Windows 10 PRO configuration.

Out of 82 computers, 75 PC effectively utilized for students use as follows.

A well-furnished computer lab equipped with 45 computers and electronic lab having 10 computers. Commerce lab and language lab shares 10 computers, head phones and web cameras. 10 computers in the college digital Library helps to students to access journals, articles and e-books, 07 computers are utilized for administrative work.

**Internet Connection:** The institute has 30 MBPS dedicated leased line internet connections provided by "D-VoiS Communication Private Limited". The library, office, examination section, each laboratory, and classroom are well connected with the local area network (LAN). Average uploading speed is 20 MPBS and Average downloading 27 MPBS

**Operating System and Software:** The institute has 50 built-in licensed copies of Windows 10 Pro and also has an Ubuntu open-licensed operating system in which different software are used, viz. MATLAB, Java, Python, Postgre SQL, GCC etc.

**Networking Peripherals:** The institute is equipped with sufficient number of D-LINK, LAN switches and POE switches for providing a network with different locations in the institute on each floor.

**LCD Projector:** The institute has 06 projectors with internet connections in seminar hall and lecture rooms for academics purposes.

**Printer:** The institute has updated the printing facility for academic and administrative purposes. Examination section is well equipped with high speed copier machine and Printer for the examination related purpose.

**Website:** The detailed information about the is shared on website. The website is regularly updated. It is designed and maintained by **Flare Star Solutions Nashik**.

**CCTV:** Whole campus is under CCTV surveillance. CCTV are fileted in buildings and campus for safety, security purposes of students and faculty. Initially only 10 cameras were fitted now more than 35 cameras

are fitted in the campus.

**ERP:** Institute has adopted e-governance in all departments and administration. ERP and Tally software's are available to keep the records

**Wireless Fidelity (Wi-fi):** The Institute has Open Wireless fidelity (Wifi ) with 50 access points for students and faculties use.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 12.85

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 53

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

**Response:** 91.62

#### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

**Self Study Report of PUNE VIDYARTHI GRIHA'S SHRIRAM SADASHIV DHAMANKAR COLLEGE OF  
COMMERCE AND SCIENCE, NASHIK**

2021-22	2020-21	2019-20	2018-19	2017-18
48.68284	29.2764	37.35776	37.08	44.25

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 63.58

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
473	479	499	421	542

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above



File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 5.66

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	133	82	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 2.63

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	2	5	3

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
151	206	156	70	101

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

**Response:** 0.19

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

**Response:** 1

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last

*five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 2.4

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	5	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

PVG's Shriram Sadashiv Dhamankar College of Commerce, Science and Arts, was established in 2007-08 under the Pune Vidyarthi Griha Society in Nashik.

As per the Guidelines from the University Grand Commission and Savitribai Phule University, Pune the Alumni Association body was registered with the charity Commissioner Office, Nashik in October

2021. The objective of Alumni Association is to be supportive and will work as a mentor. Their skills, experience will be helpful in the overall development of the existing students in the college.

The Alumni of college have shown their active contribution in the college through donating a large number of books in the college library, taking active participation in the winter camp organized by the “National Service Scheme” unit of college in nearby villages every year. Their contribution is through the donation of vegetables, creating an awareness about cleanliness, medical health, literacy among the village people as a part of social task .

The alumni meet was held in October 2018. A large number of Alumni have attended the meeting and shown their willingness to provide an active support to the college as well as to the students as and when required.

**“Alumni Association Body”**

Sr.No.	Name Of Member	Designation
1	Deshamukh Shweta Babanrao	Chairman
2	Chandanshiv Sumit Ramdas	Vice Chairman
3	Jagatap Prathmesh Nanadkishor	Secretary
4	Shinde Pooja Nagnath	Treasurer
5	More Pooja Arun	Member
6	Sonawane Amol Ramesh	Member
7	Sapate Dnyaneshwar Shravan	Member

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1** *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

'Pune Vidyarthi Griha' an educational trust was established in 1909 with the name "Pune Anath Vidyarthi Griha" further renamed as "Pune Vidyarthi Griha". Shriram Sadashiv Dhamankar college of Commerce, Science and Art's was established under Pune Vidyarthi Griha Society in the year 2007 at Mhasrul, Nashik.

**Institute Vision**

To provide affordable quality education to all sections of the society

**Institute Mission**

- To provide higher education to economically weaker sections of the society.
- To provide quality education through effective curriculum delivery and value added programs
- To enhance the professional and life skills of the students through various extracurricular activities

The college's vision and mission are fulfilled through proper coordination of parent management, CDC, IQAC, and other governing committees. The Governing body of the trust and the College Development Committee is formed for the overall development of the Institute. The college development committee mainly focuses on the administrative and academic policies. Representative of Management, Principal, and representative of faculty from teaching and non-teaching are the members of the Committee. Organizational framework of the Institute has been established which helps in the decision making and further implementation of policies at different levels. Examination Committee headed by the College Examination Officer (CEO) responsible for the effective execution of the work related with all types of University Examinations.

The required number of Grievance Redressal Cells are formed in the Institute to solve the problems related with the students as well as faculty. The academic points like academic calendar, timetable, internal examinations, laboratory requirement etc. are discussed in the HOD meetings headed by the Principal. The Training Placement Cell headed by the Training Placement Officer (TPO) works to enhance the placement activities in the campus by developing a strong relationship with the Industries.

The National Education Policy seeks to empower citizens through superior education. As a result, the university has always pushed for an interdisciplinary approach in both its extracurricular and academic endeavors. Our college provides different UG and PG programmes in the arts, sciences, and commerce. For the successful implementation of NEP 2020, a committee has been established. Affiliated University

has adopted the CBCS pattern for its undergraduate and post graduate programs, allowing students the greatest degree of freedom in choosing their courses among the available electives. Multi-disciplinary institutes such as College of Education, College of Engineering and Management, also run under the Pune Vidyarthi Griha Society in the Nashik Campus. Academic collaboration with different sibling branches is also a possible. Interdisciplinary interaction and integration of key fields may be beneficial for the future career prospects of the student.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc***

### **Response:**

The college carefully adheres to the guidelines set forth by the UGC, the Maharashtra government, and the affiliated Savitribai Phule Pune University from time to time. The institute has a well-defined organizational framework with duties and responsibilities at various levels. The college's governing body, management council, and College development committee constitute its organizational framework. Members of the college development committee include the Principal, management members, and representatives of the teaching and non-teaching staff. IQAC consists of teachers, non-teaching staff, nominated members of Alumni Association, local bodies, members from industry and student representative. The academic and administrative management system consists of the Principal, head of department, and faculty members.

The Student Development Officer (SDO) oversees the anti-ragging committee and manages all student-related activities. Women's related complaints are handled by a separate Women's Grievances Cell, and issues relating to reservations and scholarships are handled by the SC/ST Cell.

Internal Grievance Committee (IGC) handles the teaching and non-teaching staff related complaints. The purpose of the library advisory committee is to guide the librarian in developing learning resources in the library. College Examination Officer (CEO) manages the concerns related to exams. The Training and Placement Officer is responsible for overseeing all operations connected to training and placement. For the purpose of producing and sharing the information as needed, an RTI officer has been appointed. The institute has established service policies and practices for faculty members. The institute functions in accordance with the framework developed for controlling the academic and administrative operations, and the hiring and progression rules are also clearly outlined.

## Perspective Plan

The contents of the strategic plan are as follows.

- To increase admission ratio of students enrollment in existing courses.
- To build a well-defined curriculum structure by accepting inputs from stakeholders and to upgrade the infrastructure
- To upgrade the IT facilities and to encourage faculty to use ICT-based teaching methods.
- To increase the number of reference books and reputed journals in the library for students.
- To establish business development center/incubation center in the institute.
- To increase the participation of the students for fieldwork, internal projects, seminar, conference, workshop, etc.
- To increase the use of e-learning resources like Shodhsindhu, e-journals, e-books among students and teachers.
- Enhancing placement activities, coordinating placement drives, and strengthening the placement cell by collaboration with industry.
- To strengthen alumni network and their involvement in college development.
- To develop research culture among students and faculty and increase the quantity of research publications
- The expansion of outreach programme , MOU, and extension activities

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

### 6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>



## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

#### Response:

#### Performance Appraisal System for teaching and non-teaching staff:

The college uses the UGC-mandated "performance-based assessment system," each faculty member fill up the 'Performance Appraisal form' for yearly self-evaluation.

It is a systematic examination of employees' performance evaluation based on the academic and administrative criteria. Along with teaching learning, the administrative responsibilities shouldered by the faculty are one of the evaluation parameters. The type of the responsibility handled and the quality of the task accomplished are used to assess a performance of staff member's. Feedback of students is also a significant element for evaluating the academic performance of the faculty which is evaluated through questionnaires' such as capacity to communicate with students, depth of topic knowledge, confidence level, timely completion of syllabus, ability to analyse the student's potential, sincerity and honesty towards the assigned job. Faculty should keep their knowledge and skills up to date by attending refresher courses, training programs, FDP, workshops, and other value-added courses, these parameter also provides the appropriate weightage. Non-teaching Staff's performance assessment is based on their behavior patterns, emotional stability, technical expertise, administrative skills, punctuality, and discipline.

To ensure and improve the work environment and productivity of both teaching and nonteaching staff, the institution offers valuable benefits.

#### The following welfare schemes are available in the college for teaching Staff:

1. Employees Provident Fund:
2. Financial assistance is provided by the institute to faculty members so they can attend and take part in a variety of conferences, seminars, workshops, etc.
3. Medical Leave
4. Staff appreciation - Staff achievements are recognized by felicitation in the annual social gathering.
5. Casual Leave.
6. Vacation/Earned leave
7. Maternity leave for approved female faculty member.

**The following welfare schemes are available in the college for Non-Teaching Staff**

1. Employees Provident Fund
2. The college also has concern for the children of employees. Tuition fees concession for the children of employees for pre-primary, primary and secondary school at PVG's Dr. Kakasaheb Deodhar English school, Nashik.
3. Duty Uniform
4. Casual leave,
5. Earned leave,
6. Medical leave facility,
7. Compensatory off.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 10.2

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	3	4

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:** 11.86

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	10	1	0	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

PVG's Shriram Sadashiv Dhamankar College of Commerce, Science and Arts, Nashik is a self financed institute based on the fees paid by students. The institute makes an effort to meet all of its financial commitments by concentrating on its main source of revenue. Every year, the budget is prepared to meet with the expected recurring and non-recurring expenses. The entire budget is created by taking into consideration the expenditure plans for all academic and administrative heads. The College development committee approves the budget. After getting approval the budget copy is forwarded to the account section for mobilization of budgeted amount. The amount is utilized to cover the following particulars viz, staff salaries, EPF contributions, equipment purchases, library book purchases, subscriptions, furniture purchases, advertising, infrastructural development, repair and maintenance, building rent, printing and stationery purchases, sports expenses, gathering expenses, fees for affiliation, electricity, water and telephone bills, internet expenses, labor costs, etc. The funds related to examination received from University, are utilized for the expenses done related with University Examination. The financial support comes from the affiliated university via the student welfare programs, which are used for organizing various workshops and seminars for the betterment of the students.

The college has an effective procedure established for conducting an annual audit of all its financial matters. For financial transactions, Tally-ERP software is installed. All accounts, including scholarship accounts, salary/ non-salary accounts, and other accounts, are maintained using this software in accordance with the rules and regulations. The accountant periodically reviews the ledger and cashbook books. All the vouchers/ receipts are properly organized for account verification, which are checked by registered Chartered Accountant appointed by parent institute. The opening and closing balances of all the accounts, as well as the vouchers, ledgers, cash books, bank information, are all verified by the chartered accountant.

Chartered Accountant prepares an audited statement, including a receipt and payment, revenue and expenditure statement for each account, and the college's balance sheet, after carefully checking the financial data. The report of the audit is submitted to the higher authorities for further necessary instructions. All financial transactions and their reporting are kept transparent. The auditor's report, which is advisory in nature, provides the required recommendations for better account maintenance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The Internal Quality Assurance Cell (IQAC) is formed in October 2019 to improve the overall quality of education. Members of the cell are Director, Principal, HODs, Student, Alumni and industry representatives. The IQAC cell reviewed a variety of issues regarding the institute's academic, administrative, and infrastructural development. The value of ICT-based education was highlighted in the meeting, and the necessary assistance would be provided. Students are encouraged to take part in different competitions organized by other institutes. Collaboration with a reputed training center for soft skills training was suggested to enhance student employability and placement ratio. The institute has signed MoU with the renowned institutes for placement/development of the students. The institute has conducted one alumni meet on 2nd October 2018. The alumnus assists during residential NSS camps in the village.

The IQAC cell is dedicated to the overall growth of Institute. IQAC initiated to improve the ICT facilities in the college for teaching and learning purpose. IQAC meetings decided to improve the ICT infrastructure for efficient teaching and learning. The institution developed ICT infrastructure in addition to purchasing equipment such LCD projectors, computers, printers, etc. Teaching-learning procedures are planned, carried out, and evaluated by the HODs and Principal. IQAC discussed issues with academic and administrative development, and some of the recommendations were put into practice. IQAC advised to organize seminars and workshops for students by every department. As a result, workshops, seminars, training programs, and career counseling/ guidance are organized. Students are invited to take part in events arranged between colleges and universities. Value-added courses, certificate programs, green initiatives, outreach initiatives, and extension activities are all observed. Meetings of the IQAC results in updating the library infrastructure and college website. Internal Quality Assurance Cell (IQAC) is contributing to institutionalize the quality assurance methods and practices. IQAC is still in its early stages, the institute expects to carry out additional development through it.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** D. Any 1 of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

Gender sensitization promotes gender sensitivity and behavior change through increasing awareness of gender equality issues. It is accomplished by running a variety of awareness-raising campaigns, workshops and seminars. College provides equal opportunities to girls everywhere like workshops, seminar, NSS and sports.

Measures initiated by the college for the promotion of gender equity are as follows-

- To create awareness about the Cancer, the college has conducted medical checkup camp with the help of specialist doctors.
- NSS unit of college conducted rally in Matori village to create awareness about importance of gram-swachhata among the citizens.
- NSS volunteers conducted cyber security awareness campaign at the Z.P.School of the Matori, to create awareness about the proper use of information technology among the school students.
- The college organized hemoglobin checkup and blood donation camps which can help to find anemic girls.
- Workshops on law and human rights.
- Workshops on women's health and hygiene
- Mass counseling sessions, especially for girls.
- Debate competitions and essay writing competitions

Mentors are allotted for the Personal Counseling of the girl students to solve problem. A female security guard is available at the college entrance gate. A wall compound is also installed to provide safety to the college campus. CCTV cameras are installed in classrooms, laboratories and various places for surveillance and safety purposes. NSS, Earn and Learn scheme of the college gives an opportunity to the girl students to develop leadership qualities and to give financial support to some extent. Training and Placement cell is also available in the college to give different opportunities of career to the girl students. Ragging is strictly prohibited in the college campus. Committees like Anti-Ragging, women's grievances are also established in the college.

Every year, our college hosts "Nirbhay Kanya Abhiyan" in order to educate the female students on different topics opportunities, health concerns, legal challenges, and safe use of the social media, importance of higher education, different facilities available for the girl students etc. Separate seating arrangement is available in the library for girl's students.

To give an equal opportunity to the girl student's college also conducts different soft skill programs, entrepreneur development programs, workshops on the competitive exams, etc.

Girl students were also given an equal opportunity to participate days, events and festivals like:

- Savitribai Phule Jayanti
- International Women's Day
- Medical check-up camp
- Swami Vivekanand Jayanti (Yuva Din)
- Constitution Day
- Maharashtra Din
- Teachers Day
- Rajarshi Shahu Maharaj Punyatithi
- Vachan-Prerna Din
- Physical Fitness
- Yoga
- Women's Health and huygiene
- Besauty and Health Tips
- Women's Health
- Women's Empowerment
- NSS Day
- Nirbhay Kanya Abhiyan
- Human Rights
- Inter College Science Exhibition (Jidnyasa)
- Marathi Bhasha Day
- Marathi bhasha pandharwada
- Netaji Subhashchandra Bose Jayanti

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above



File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The parent institute, Pune Vidyarthi Griha, is one of the well-known educational institute providing education and shelter to poor and orphan students. The primary mission of the Institute is to provide

progressive and value added educational facilities for the deserving and poor students of the society. According to the institute's vision and mission, the college provides an educational platform for the students from every socioeconomic sector. One of the particular areas where the college places the highest importance is "inclusiveness." The inclusion, in terms of equitable access to college admission from every segment of society, especially from the poor and underprivileged masses. The institution operates under the guiding principle that no student should be left without an education. The college has made it possible for needy students from low-income backgrounds to pay their tuition fees in installments. It will help to students not to remain from taking an education due to their financial problems.

Various curricular and extra-curricular activities are organized in the college every year to promote inclusive environment in the college such as,

1. Fresher's party celebration
2. Teachers Day celebration
3. Induction (Orientation) Program
4. International Yoga Day celebration
5. Mahatma Gandhi Jayanti
6. Independence Day celebration
7. Republic Day celebration
8. World Environment Day
9. Maharashtra Day

10) Women's Day and many more.

The institution also plans a number of cultural events which help in discovering and honouring the most outstanding students in areas such as debate, elocution, drama, music, and dance. Every year, special occasions like Marathi Rajbhasha Din and Library Days are held on scheduled days.

Seminars and workshops on different topics are conducted in the college to promote communal harmony and tolerance among the students and faculty, such as,

- Workshops on the Human Right and Constitution
- "Marathi Shuddkalekhan Workhsop".
- "Vachan Prerna Day".

Different courses are taught in the college as a part of the academic curriculum that teach institutional obligations, values, rights, duties, and responsibilities of citizens. The college has shown active involvement in the "Har Ghar Tiranga" campaign run under the auspices of "Azadi ka Amrit Mahotsav" in order to take the initiative to inculcate a sense of patriotism in the thoughts of the students and faculty. Tiranga flags have been provided by the institution to inspire the faculty and students. Many faculty members and students have taken part in this campaign. A few college students took part in this campaign on the university campus as well. A rally has been organized by the college to educate the public about traffic laws. At the event at Matori, about fifty students and staff members took part. Through various co-curricular programs run by the college's NSS Unit and Student Development Section, awareness of the value of voting, the rights, duties, and responsibilities of citizens, etc. was fostered among the students and faculty.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### Best Practice I

1) **Title of the practice:** Mentor-Mentee scheme

#### 2) **Objective of the Practice-**

- 1.To address psychosocial issues of the mentees, for in time remedy and to avoid the things deteriorate further.
- 2.To improve the study environment by improving relationships between teachers and their students and make the teaching more effective.
- 3.Ensuring regularity and punctuality of students through counseling sessions.
- 4.To connect with the students at emotional and psychological levels.
- 5.To help mentee to get out of challenging and critical situation.
- 6.To Increase the participation of all students in the different activities conducted by the Institute.
- 7.To help the mentee students achieve their career objectives.
- 8.To inculcate the human values among the students.
- 9.To understand the issue and problems the mentee is facing
- 10.To get appropriate feedback from mentee.

#### 3) **The context:**

- The students taking admission into our college come from tribal/rural & educationally backward families. Most of them are first generation learners. Higher education enhances students' general growth, offers them study opportunities, and increases their employability.
- To improve the teaching-learning process and providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields.
- For improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership quality, soft skill mentor –mentee scheme is useful.
- Mentor mentee scheme gives pathway for the overall development of the slow learners through participation in different skills-developed programs.

Mentors make a valuable contribution for the academic achievement of the students.

#### **4) The Practice:**

- \* In the mentorship scheme a Teacher acts as mentor and it is allocated with a group of nearly twenty to thirty students i.e. mentees.
- \* Mentor conducts a meeting of the mentees. Discussion on different issues related to personal level, academics and other support required by mentee. Improvement of the learning environment through strengthened connections between teachers and students.
- \* To solve the academic problems of the students, mentor counsel the students which gives better solutions through effective communication between mentor and mentee.
- \* Along with these activities, the mentor keeps record of the academic achievement and participation in the extracurricular activities of the mentees.
- \* In a discussion with the mentor, students offer suggestions regarding any academic challenges. A positive learning environment in the college can be created by the mentor and mentee having effective communication.
- \* The mentor-mentee scheme helps the parents in getting feedback on their children's academic development. If a student is struggling in any topic, counseling should be provided, and additional help ought to hinge on helping the student conceptualize the fundamental ideas.

#### **5) Evidence of success:**

Evidence of the success of the mentor-mentee scheme can be seen through the continuous assessment process, academic progress of the students, active participation in different activities like soft skills, personality development programs. Mentor –mentee scheme is useful for the students to develop presentation skills which can be seen in the applied projects. Parents get the correct feedback about the academic progress of their ward which is very important for the better improvement at the correct time. Students use library facilities, library books, and take active participation in the co-curricular activities, maintains the discipline in the college. Students who were reluctant to participate in extracurricular activities are now participating after receiving counseling. Mentor-mentee scheme is useful especially for those students who had lack of confidence, weak in communication, poor presentation skills and were observed having improvement in some proportion in the lacking areas compared to last year. The evidence of the success of the mentorship system is reflected through the overall personality development of students.

#### **6. Problem Encountered and Resources required:**

Most of the students are from rural and tribal areas with very low educational background. Due to the poor economic conditions some of the students are doing part time jobs. To change the mind-set of the students and involve them in the scheme is quite difficult task.

## **Best Practice -II**

**1. Title of the practice:** Soft Skill Development Programs.

### **2. Objective of the Practice:**

- Organization of Soft Skill Development Programs for the development of personality of the students.
- To enhance employability of the students by developing soft skills.
- To acquaint and improve the basic soft skills and develop interview skills, personality, leadership qualities, problem solving skills, team –work skills, effective communication skills and presentation skills.
- To improve the time management, stress management, goal setting and creative thinking.

### **3. The context:**

Most of the Students are from rural and tribal background. They are facing difficulties communication skills like spoken and written skills, also not confident and shy. Some students are with low merit and very weak in time management, not serious about the career path and future goals. So, there is needs for proper guidance, improve their confidence and overall personality development.

### **4. The Practice:**

In the soft skill training program institute organizes various training sessions and induction program. A resource person /trainer conduct the sessions on the different soft skills programs. A trainer conducts sessions on different activities like leadership development skills, problem solving skills, interview skills, personality development, time management, creative thinking, team work, stress management, goal setting, presentation skill, communication skill, resume writing, aptitude test, group activities etc.

### **5. Evidence of success:**

After attending the soft skill training program, the majority of the students gain self-confidence and the capacity to write resumes successfully. Their communication skills have also significantly improved, and they are now taking the initiative in group activities. The student's capacity for thought has also grown, and they are now engaging in project-related tasks. As a result students have been placed in different companies through campus placement.

### **6) Problems Encountered and Resources Required-**

Some of the students are not participating in the programs to strengthen their soft skills, which keeps them uninspired. Arranging soft skill activities along with regular curriculum is a difficult task. ICT facilities needs to be improved at considerable level.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

**Institutional distinctiveness**

Pune Vidyarthi Griha’s Shriram Sadashiv Dhamankar college of Commerce, Science and Arts is affiliated to Savitribai Phule Pune University (formerly University of Pune). The college started in the year 2007, initially started with the Commerce and Science faculties and has expanded by adding courses like Computer Science (B.Sc. Computer Science) and various subjects of Arts (Humanities) and Post- Graduate Course in Commerce. In true sense it has become a multi-faculty college in just a few years of the time-span. Pune Vidyarthi Griha’s Shriram Sadashiv Dhamankar College of Commerce, Science and Arts, Nashik is run by its parent organization Pune Vidyarthi Griha which is well known organization for its contribution in the upliftment of the society. Vision and Mission of the Pune Vidyarthi Griha gives emphasis on providing quality education for all sections of the society.

**Vision-**

To provide affordable quality education to all sections of the society.

**MISSION-**

- To provide higher education to economically weaker sections of the society.
- To provide quality education through effective curriculum delivery and value added programs.
- To enhance the professional and life skills of the students through various extracurricular activities.

Pune Vidyarthi Griha is a student oriented institution; the most appreciative fact of the institution is that it has been continuously working for the deprived and economically backward students from the tribal area and especially orphans. College is ideally working by keeping in the front the motto of the institute “????????? ?????? ??????”. An education only can provide stability, and one could gain name and fame in the society. To fulfil the same motto Pune Vidyarthi Griha’s Shriram Sadashiv Dhamankar College of Commerce, Science and Arts is continuously working for educating the poor and destitute needy children for the progress of the society and in the building up the nation.

Our college stands out distinctively it offers the greatest opportunities for learning through all of its courses, from undergraduate to post graduate, along with the best facilities and infrastructure. College has a campus of 20 acres with green and clean, disabled-friendly, barrier free environment, and well maintained infrastructure. College has well planned academic and administrative processes. College emphasizes on overall development of the students by conducting add-on programs, co-curricular and extension activities. College provides inclusive education by making it accessible to all sections of society. The college has conducted workshops, seminars and guest lectures on recent and useful topics for updating the technical skills, ICT based teaching learning process and student's knowledge. To create awareness and increase the confidence of the students about competitive exams among the students, the sessions on competitive exams like MPSC,UPSC, group discussions, soft skills development programs, personality development programs, language training etc. are conducted in the college with the help of eminent speakers. Such sessions are very useful to increase the employability of the students. The college has started a well-established system to mentor the students. To solve various academic issues, difficulties and doubts of the students mentor –mentee scheme is very useful. The main purpose of the scheme is to monitor the student's regularity, discipline and students development.

The college has also started Training and Placement Centre which is useful for the students to get the job as a part of the successful career along with education. Training and Placement Centre also helpful to increase the employability among the students. College encourages the students to work on applied projects that are useful in different fields. The college emphasizes on application based projects as a part of curriculum for improving the technical skills and to create entrepreneurship among the students. Post graduate students of the commerce faculty have worked on projects having practical applications in the field of banking, finance, insurance and costing. One of the important features of the College is to create social responsibility among students by the way of different social activities. The students are involved in the activities such as blood donation camp, tree plantation, environmental awareness program, Gram-swachhata abhiyan, educational awareness among the backward classes of the society, road safety abhiyan, nirbhay kanya abhiyan etc. organized by the college.

To fulfil the thrust of knowledge, college has a good library with internet facilities, digital library, well equipped and spacious laboratories. Shree Siddhivinayak Ganapati Temple Trust at Prabhadevi provided educational resources such as textbooks for the needy students. To create social and environmental awareness among, the college established the NSS unit. Initially intake capacity of the NSS Unit was 50 students but due to the better response of the college University extended it up to the 100 students. As a result of NSS most of the students understood the importance of social service, human values, dignity of labour and social responsibilities. For providing financial assistance to the students, college introduced 'Karmaveer Bhaurao Patil Earn and Learn scheme'. College runs various distance education programme of 'Yashwantrao Chavhan Maharashtra Open University (YCMOU)', Nashik.

College has well equipped laboratories, ICT enabled classrooms, Seminar hall, Administrative office, Library with good infrastructure, large playground, gymnasium, and sports facilities. As a result, the college offers superior facilities for the students' general growth and plays a significant role in the nation's development through education that sets the college distinct. The college makes an effort to inculcate social values in its students which is an integral part of the college culture which makes the college distinctive.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

#### Additional Information:

Pune Vidyarthi Griha's Shriram Sadashiv Dhamankar College of Commerce, Science and Arts, Nashik, is established under the parent institute Pune Vidyarthi Griha. Pune Vidyarthi Griha has rich history of 113 years. The college has developed good infrastructural and teaching learning facilities. Along with teaching learning, various curricular and extracurricular activities are effectively implemented for the overall development of the students.

College has MOU with Shree Siddhivinayak Trust Mumbai. Under this MOU, "Shree Siddhivinayak Ganpati Mandir Nyas Book Bank" has provided more than 1300 text books for college library for the use of economically weaker students.

Library has a tie up with "Kusumagraj Pratishthan, Nashik" and actively participating in "Granth Tumchya Dari abhiyan" under this "Granthpeti" containing 100 rare books/novels are made available after every four months.

### Concluding Remarks :

#### Conclusion:

The college is affiliated to Savitribai Phule Pune University, Pune. It is an unaided, multi-facilitated college. The college offers undergraduate programs in Arts, Commerce, Science, Computer Science and Post graduate program in Commerce. The institution makes conscious, constant efforts to upgrade its facilities and infrastructure. To aid with learning, there is a big library, well-equipped labs, internet access, computers, and ICT tools available. Through a well-organized framework, ongoing internal evaluation and monitoring has ensured excellent curriculum delivery. Internships, experiential learning, add-on or certificate courses in soft skills, are some elements of our effort. For students, several workshops and seminars are frequently organized. Students are provided with an accessible learning environment through a variety of extension programs carried out by the NSS and SDO.

We have a strong framework in place to help the students, in scholarships, a mentor-mentee scheme, career guidance, placement cell, sports facilities, a gym, a student's grievance cell, an alumni association, and college magazines. The college uses academic as well as extracurricular endeavors to inculcate the appropriate moral standards in its students. The institute has taken on a number of initiatives to promote gender equality and a secure environment. To reduce waste and related hazards the college established an integrated sustainable waste management method.

Two best practices were identified by the college, namely: 1. Mentor Mentee scheme 2. The Soft Skill Development Programs; these two best practices are applied with specific goals in mind. These practices were effective because of the cooperation and support of the staff, students, parents and management. Our first objective is to uphold the parent institute's vision that, to provide progressive and value added education facilities for the deserving, poor students of the society.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :06</p> <p>Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>382</td> <td>14</td> <td>115</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>284</td> <td>32</td> <td>158</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	382	14	115	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	284	32	158	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
382	14	115	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
284	32	158	0	0																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 147</p> <p>Answer after DVV Verification: 121</p> <p>Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
280	245	376	410	420

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
280	241	361	381	383

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
500	500	500	500	500

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
500	500	500	500	500

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

**2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
238	206	250	250	250

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
129	114	144	162	178

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
250	250	250	250	250

Answer After DVV Verification :

--	--	--	--	--

2021-22	2020-21	2019-20	2018-19	2017-18
250	250	250	250	250

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	32	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	7	9	12	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	6	7	8	8

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	2	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	0

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	2	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	0	1

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	0	2	2	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	2	2	3

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :3

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35.1540	3.449	3.5318	2.1268	1.045

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12.73	0.92	00	0.291	1.0255

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 75

Answer after DVV Verification: 53

Remark : Bills are not available for 22 computers, rather a statement of transfer of computer from one institution under the trust to HEI has been given, which seems inappropriate for claims. DVV input is recommended accordingly.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28.5843	28.3234	36.2378	35.5367	35.6264

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
48.68284	29.2764	37.35776	37.08	44.25

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
473	477	499	419	542

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
473	479	499	421	542

Remark : As per the clarification received from HEI, DVV input is recommended.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	165	80	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	133	82	0



Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	6	6	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	2	5	3

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
252	269	191	138	207

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
151	206	156	70	101

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as**

**one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	4	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	18	7	0	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	5	3

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	3	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	2	3	4

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	17	4	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	10	1	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: B. Any 3 of the above  
 Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>681</td> <td>767</td> <td>817</td> <td>741</td> <td>851</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>681</td> <td>764</td> <td>802</td> <td>713</td> <td>837</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	681	767	817	741	851	2021-22	2020-21	2019-20	2018-19	2017-18	681	764	802	713	837
2021-22	2020-21	2019-20	2018-19	2017-18																	
681	767	817	741	851																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
681	764	802	713	837																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 61                      Answer after DVV Verification : 42</p>																				
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>31</td> <td>32</td> <td>32</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>16</td> <td>22</td> <td>20</td> <td>18</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	32	31	32	32	31	2021-22	2020-21	2019-20	2018-19	2017-18	22	16	22	20	18
2021-22	2020-21	2019-20	2018-19	2017-18																	
32	31	32	32	31																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
22	16	22	20	18																	
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>59.26</td> <td>42.55</td> <td>68.70</td> <td>57.39</td> <td>60.22</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>62.68</td> <td>30.92</td> <td>38.38</td> <td>37.37</td> <td>45.28</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	59.26	42.55	68.70	57.39	60.22	2021-22	2020-21	2019-20	2018-19	2017-18	62.68	30.92	38.38	37.37	45.28
2021-22	2020-21	2019-20	2018-19	2017-18																	
59.26	42.55	68.70	57.39	60.22																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
62.68	30.92	38.38	37.37	45.28																	